ASSIGNMENT-SYLLABUS for
Course # BI 224 Title: Pauline and General Epistles
FAITH THEOLOGICAL SEMINARY
Program: B.Th.
Professor's name: John Lepera
Professor's e-mail: JLepera@FaithTheological.org
Semester (Spring or Fall), year: Spring 2014
Dates of semester: Feb 1 to May 10, 2014
Day & times of class: Saturday 3:30 to 6:00PM

TRACS Standards: “Individual courses, seminars, within graduate programs must evidence a process for the evaluation of stated objectives and/or student outcomes and competencies through objectives which can be assessed and evaluated through student performances/learning experiences at critical periods.”

I. Name and Description of the Course from the Catalog
A survey of Paul’s thirteen epistles, Hebrews, James, 1 and 2 Peter, 1, 2, 3 John, and Jude, with consideration given to the historical background as well as to recent scholarship.

II. The General Curriculum Objectives Addressed in this Course
As part of the Faith Theological Seminary curriculum this course is designed to assist the student to achieve the following objectives of this curriculum:

A. The student will learn about the New Testament Epistles, why they were written, their distinctive literary form, their trustworthiness and their reason for canonization.

B. Also, to be studied will be the instructions and corrections given to the early Christian Churches by Paul, James, Peter, John, and Jude. Theological and doctrinal aspects will be studied.

III. The Specific Objectives of this Course

<table>
<thead>
<tr>
<th>Specific Objectives</th>
<th>Related Curriculum Objectives (from &quot;II&quot; above)</th>
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</thead>
<tbody>
<tr>
<td>After successful completion of this course the student will be able to . . .</td>
<td>Text and lecture</td>
</tr>
<tr>
<td>A. Learn why the NT Epistles were written, and their distinctive literary form</td>
<td>Text and lecture</td>
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<tr>
<td>B. Know the NT Epistle trustworthiness and their reason for canonization</td>
<td>Videos and lecture</td>
</tr>
<tr>
<td>C. Understand the instructions and corrections given to the early Christian Churches by Paul, James, Peter, John, and Jude</td>
<td>Lecture and text</td>
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</table>

IV. Demonstration of Learning

<table>
<thead>
<tr>
<th>Related Course Objectives (from &quot;III&quot;)</th>
<th>Percent of Course Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course assignments, guidelines for completion, due date, and rubric used for assessing student learning for each assignment</td>
<td>Lecture and text</td>
</tr>
<tr>
<td>1. Tests</td>
<td>30</td>
</tr>
<tr>
<td>2. Midterm</td>
<td>30</td>
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<tr>
<td>3. Final</td>
<td>30</td>
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<tr>
<td>4. Homework</td>
<td>Videos</td>
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V. Information Resources and Technology Needed for this Course

A. Information technology suggested for the student to use in this course:
   1. [Logos Bible, Bible Works and Scholar's Library software (fill in here if this is required or optional)]
   2. Any resource from the John Norris Library at Faith Theological Seminary

B. Texts and/or other learning resources required/suggested for this course:
   3. Handouts from *The Expositor's Bible Commentary* and *With the Word Bible Commentary*

VI. Additional Course Policies and Procedures

A. Class Attendance and Tardiness
   Attendance is expected at all class sessions, except in cases of emergency. Instructors will take late, and lack of, attendance into consideration in determining a student’s grade.

   - For B.Th., M.Div., and Certificate students, each *unexcused* (more than one) absence will result in one grade demotion.
   - *Excused* absences (for deaths and serious illness) must be limited to a maximum of four and documented appropriately. Any absences for illness exceeding this maximum will result in dismissal from the course(s) with a Withdraw Passing (WP).
   - All absences must be followed by completion of all missed in-class work (and assignments) in a timely fashion by consulting with the professors of the classes missed.
   - Three times tardy (ten or more minutes) to class will equal one class absence. Four times tardy will equal two unexcused absences.
   - Doctoral students may not be late for, or miss, any classes, considering the intensive nature of these courses. In the event that a doctoral student misses one intensive class, they will be Withdrawn Passing (WP) or Withdrawn Failing (WF), depending on their GPA for the course at the time of Withdrawal.

B. Class participation is an essential part of the learning process

C. All late assignments are graded "F" but must be completed within one week of the due date. Assignments not completed may result in failure of the course.

D. Tests and Exams

1. Tests
   All tests will start promptly at the beginning of class. The time allotted for completion of the test is 30 minutes.
   All tests must be taken on the day scheduled.
   Any test not taken will be graded as a failure - 0%.
   Cheating on tests will not be tolerated. Cheating will result in an automatic 0% on the test, and a report will be sent to the Academic Dean.

2. Mid Term and Final Exams
   All exams will start promptly at the beginning of class. The time allotted for completion of the Exam is 60 minutes.
   Exams must be taken on the day scheduled. They cannot be made up.
   Any Exam not taken will be graded as a failure - 0%
   Cheating on exams will not be tolerated. Cheating will result in an automatic 0% on the exam, and a report will be sent to the Academic Dean.
E. Calculation of course grade is in accordance with section IV (above).

F. Please feel free to contact me personally through e-mail: JLepera@FaithTheological.org.

VII. Additional texts and/or learning resources for the student's further reference:

The Expositor's Bible Commentary: Grand Rapids: Zondervan, 1981.

VIII. FTS Plagiarism policy

Seminary Statement on Academic Dishonesty and Plagiarism: Plagiarism means representing any work (including “original” ideas and opinions) as your own that is not your own. All information, quotes, and paraphrasing from all sources must be properly documented. All work submitted for this course must be your own and written exclusively for this course. Academic dishonesty is defined as an intentional act of deception in which a student seeks to claim credit for the work or effort of another person, or uses unauthorized material or fabricated information in any academic work. It includes, but is not limited to:

- Cheating – giving or receiving answers on assigned material, using materials or aids forbidden by the instructor, alteration of academic records, unauthorized possession of examinations, the falsification of admissions, registration or other related college materials, or any other intentional use or attempted use of unauthorized materials, information, or study aid.

- Plagiarism – the offering of someone else’s work, words, or idea as one’s own or using material from another source without acknowledgement. Exclusive use of internet web sites for research content is discouraged. All references must be cited, NO paraphrased information. It is best to use the library databases/books for all research.

- Interference – interfering without permission with the work of another student either by obtaining, changing or destroying the work of another student.

- Buying or selling of term papers, homework, examinations, laboratory assignments, computer programs, etc.

- Falsifying of one’s own or another’s records.

- Knowingly assisting someone who engages in A-E above.

Committing plagiarism may result in the following consequences

- Faculty may impose the following disciplinary actions within the context of a course,
  - lowering of a grade or failure for a particular assignment.
  - lowering of a grade, failure and/or dismissal from the course.

- The Academic Dean, Academic Committee, and the Program Dean (responsible for the student’s curriculum) may impose harsher measures within the context of the seminary such as:
  - disciplinary probation may include a limitation on credits, mandatory repeat of a course, etc.
  - suspension from a curriculum.
IX. **Tentative Class Schedule** (also includes assignment due dates) [modify to suit Professor’s course]

Tests are at the start of class, before the next teaching section.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>Feb 1</td>
<td>Paul’s maps, Epistle timeline and canon.</td>
<td>Mar 29</td>
<td>ENT ch 21, 1 &amp; 2 Timothy, Titus</td>
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<tr>
<td>Feb 8</td>
<td>ENT ch 17, <em>All Things to All Men, Life of Paul</em>, Theology of Paul, Peter, Hebrews.</td>
<td>Apr 5</td>
<td>ENT ch 22, <em>Hebrews</em></td>
</tr>
<tr>
<td>Feb 15</td>
<td>ENT ch 18, <em>Romans</em></td>
<td>Apr 12</td>
<td><strong>Test 2</strong>&lt;br&gt;After test 2 - ENT ch 22, <em>James</em></td>
</tr>
<tr>
<td>Feb 22</td>
<td><strong>Test 1</strong> - After test 1 - ENT ch 19, 1 &amp; 2 <em>Corinthians and Galatians</em></td>
<td>Apr 19 E</td>
<td><strong>Easter Break</strong>&lt;br&gt;Take home part of final on the NT Epistles</td>
</tr>
<tr>
<td>Mar 1</td>
<td><em>The Bible and Archaeology Seminar</em></td>
<td>Apr 26</td>
<td>ENT ch 23, 1 &amp; 2 <em>Peter</em></td>
</tr>
<tr>
<td>Mar 8</td>
<td>ENT ch 20, <em>Ephesians, Philippians</em></td>
<td>May 3</td>
<td>ENT ch 23, 1, 2, 3 <em>John, Jude</em></td>
</tr>
<tr>
<td>Mar 15</td>
<td><strong>Mid Term</strong>, one hour. After Mid Term - ENT ch 20, <em>Colossians and Philemon</em></td>
<td>May 10</td>
<td><strong>Final</strong>, one hour – covers only the material given after the Mid Term.</td>
</tr>
<tr>
<td>Mar 22</td>
<td>ENT ch 21, 1 &amp; 2 <em>Thessalonians</em></td>
<td>May 17</td>
<td>Make up date for final if an extra day is needed.</td>
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**FAITH THEOLOGICAL SEMINARY**

(410) 323-6211, 529 Walker Avenue, Baltimore, Maryland 21212,
Email: [fts@FaithTheological.org](mailto:fts@FaithTheological.org)   Website: [www.faiththeological.org](http://www.faiththeological.org)