Course Description

PH E03 Logic and Rhetoric
An exploration of the history, concepts, and function of informal logic and its role in rhetoric towards developing skill in sound reasoning, evaluation/analysis, interpretation, and argumentation. The histories of logic and rhetoric will be surveyed to prepare students for excellent, persuasive writing and speaking skills. Informal fallacies will also be evaluated and discussed.

Program: Master of Divinity

Dates/Time: Tuesdays, Feb 4 - May 6 from 12:30 p.m. – 3:00 a.m.

The General Curriculum Objectives of this Course

- To get a foundational understanding of the concepts of logic and rhetoric within a biblical framework
- To increase in understanding of how to teach/preach, employing sound logical reasoning and rhetoric

Learning-Objectives for the course

- Know the history and define the terms(concepts) of informal logic (and fallacies), reasoning, thinking, evaluating
- To study the relations between mind, thought, words (language), feelings, reason, creativity, lateral thinking, mind & heart, the Christian mind and the mind of Christ and the intelligence of Christ, delight and joy of learning/study, anti-intellectualism, argumentation and rhetorical strategies towards good reading and writing skills.
- Know the relationship between reason and rhetoric.
- Know the key biblical-theological aspects of reason and worldview evaluation and formation.
- Improve in biblical interpretation skills towards teaching/preaching using sound reasoning and rhetoric

Curriculum Objectives and Demonstration of Learning

<table>
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<tr>
<th>Course assignments</th>
<th>Related Course Objectives</th>
<th>Percent of Course Grade</th>
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<tbody>
<tr>
<td>1. Readings and book</td>
<td>To gain a knowledge of the history and concepts of informal logic (and fallacies), reasoning, thinking, and evaluating. To developing communication/rhetoric skills.</td>
<td>25%</td>
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<tr>
<td>2. Quizzes</td>
<td>To remember, reflect, and apply the knowledge and skills gained from readings and syllabus. lectures</td>
<td>25%</td>
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<tr>
<td>3. Final</td>
<td>To remember, reflect, and apply the knowledge and skills gained from readings, syllabus, and lectures</td>
<td>25%</td>
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4. Writing (review and paper)  

To research, analyze, reflect, synthesize, and write up the knowledge gained from secondary sources, the readings, and course lectures.  

25%

**Information Resources and Technology Needed for this Course**

- Class Syllabus-Notes will be available electronically at SkyDrive online (email me for the link before class begins). You may print a hard-copy of these notes or use a digital device in class. Bring to our first class.
- Information technology for use in this course: Logos Bible, Bible Works, or other equivalent Bible software program for doing research and exegesis.

**Assignments**

- **Read** all of the articles and be prepared to be **quizzed** on the main ideas of each (except class-syllabus) (available on SkyDrive under required reading folder by email request).
- **Write** one ten page research paper of a select topic from the course syllabus
- **Write** one five page book review of any logic or rhetoric text (in text box) in the bibliography.
- **Final Exam** on course-content (see course syllabus)

**Recommended:** see Bibliography in course-syllabus notes

**Class Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Preparation: Read and prepare for a quiz</th>
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<tbody>
<tr>
<td>1) Feb 4</td>
<td>Introduction to Logic and Rhetoric</td>
<td>Download (and print if needed) the course-syllabus notes and articles for reading from SkyDrive</td>
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<tr>
<td>2) Feb 11</td>
<td>Course-syllabus</td>
<td>• Read for quiz: James Sire, “Jesus the Reasoner” from <em>Habits of the Mind</em>, pp. 178-204.</td>
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<td>3) Feb 18</td>
<td>Course-syllabus</td>
<td></td>
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<td>MARCH 1</td>
<td>Faith Theological Seminary Seminar on Archaeology, the Bible, and Apologetics led by Associates for Biblical Research (attendance required) at FTS all day</td>
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<td>5) March 4</td>
<td>Course-syllabus</td>
<td>• Book review due</td>
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<td>9) April 1</td>
<td>Course-syllabus</td>
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<td>April 14-19</td>
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<tr>
<td>11) April 22</td>
<td>Course-syllabus</td>
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Classroom policies
- It is expected that the student will be on time for all classes. Lateness is not acceptable. Three or more absences will reduce the course-grade one letter grade.
- Class participation will be expected. Non-participation is not acceptable.
- Cell phones and electronic devices will be turned off or silent. No in-class texting, web-surfing, gaming.
- Computer use is allowed for in-class work only.
- Late assignments are graded “F” unless a variance is granted for extenuating circumstance: illness/death.
- Any form of plagiarism will lead to course-failure (see below).

FTS Seminary Statement on Academic Dishonesty and Plagiarism:
Plagiarism means representing any work (including “original” ideas and opinions) as your own that is not your own. All information, quotes, and paraphrasing from all sources must be properly documented. All work submitted for this course must be your own and written exclusively for this course. Academic dishonesty is defined as an intentional act of deception in which a student seeks to claim credit for the work or effort of another person, or uses unauthorized material or fabricated information in any academic work.

It includes, but is not limited to:
- Cheating – giving or receiving answers on assigned material, using materials or aids forbidden by the instructor, alteration of academic records, unauthorized possession of examinations, the falsification of admissions, registration or other related college materials, or any other intentional use or attempted use of unauthorized materials, information, or study aid.
- Plagiarism – the offering of someone else’s work, words, or idea as one’s own or using material from another source without acknowledgement. Exclusive use of internet web sites for research content is discouraged. All references must be cited, NO paraphrased information. It is best to use the library databases/books for all research.
- Interference – interfering without permission with the work of another student either by obtaining, changing or destroying the work of another student.
- Buying or selling of term papers, homework, examinations, laboratory assignments, computer programs, etc.
- Falsifying of one’s own or another’s records.
- Knowingly assisting someone who engages in A-E above.

I. Committing plagiarism may result in the following consequences
- Faculty may impose the following disciplinary actions within the context of a course,
  - lowering of a grade or failure for a particular assignment.
  - lowering of a grade, failure and/or dismissal from the course.
- The Division Dean or Campus Administrator responsible for the student’s curriculum may impose harsher measures within the context of the seminary such as:
  - disciplinary probation may include a limitation on credits, mandatory repeat of a course, etc.
  - suspension from a curriculum.
Reading % Sheet: Due on May 6, 2013

for PH E03 Logic and Rhetoric

Student name is signature: ______________________________________________________________________
I honestly read without cramming the following percentages of:

1. James Sire, “Jesus the Reasoner” from Habits of the Mind, pp. 178-204. (26 pages) ______ %.
8. The course syllabus-handout notes by STH in-class survey together (100 pages). ______ %

Total pages (apx 260): ______ %

Submit to Professor Stephen T. Hague
at Faith Theological Seminary, 529 Walker Avenue, Baltimore, MD, USA
or email to shague@FaithTheological.org